

Grading Template

Students:

Journal Article:

Time presentation begun: _____ Time presentation ended: _____

1) Introduction _____ (1 pts)

Students included a review of the following:

- The Journal name, target audience and mission (0.5 points)
- Was the importance of the study clear and were operational definitions defined (independent and dependent variables) (0.5 points)

Comments:

2) Study Design _____ (4 pts)

Students included a review of the following:

- Population and sample size (0.5 points)
- Was an inclusion / exclusion criteria provided and state what it was (0.5 points)
- In your own words, what was the general procedure (1.5 points)
- Did authors provide a rationale for the interventions or measurements used (or do you think the measurements standard for the field) (1.5 points)

Comments:

3) Results and Conclusions _____ (4 pts)

Students included a review of the following

- Briefly summarize the key findings (1.5 points)
- Were the finding clearly displayed within the text, tables, or figures (1 points)
- Are the results significant statistically and/or clinically (1.5 points)

Comments:

4) Discussion _____ (5 pts)

Students included the following:

- What is the authors' take home message and do agree? (2 points)
- What are limitations of the study and suggestions for future research? (2 points)
- How was the overall communication by authors of the article? (1 points)

Comments:

5) Clinical and scientific bottom line _____ (13 pts)

- Synthesis of findings with lectures topics (6 points)
- How does the study complement to further practice, think about interacting with a athlete and/or patient and/or learner (7 points)

Comments:

6) Overall Presentation approach _____ (3 pts)

- Students answer questions appropriately: accurate answers to questions they should know, admission of not know when they should not know, and reasonable speculations when possible (2 points)
- Students shared the presentation in a professional manner and received feedback from instructor in a teachable/professional manner (0.5 points)
- Time limited to no more than **?? minutes** for presentation (0.5 points)

Comments:

COVER SHEET FOR ARTICLE SUMMARIES

Last name, first name	Responsibilities (indicate content and oral vs. written)	(AP,OD,Q) Coefficient: 0.7-1.0

AP: Article presentation

OD: open discussion

Q: questions

Well prepared with adequate knowledge and understanding of both articles

Demonstrate appropriate presentation skills

i.e., not reading from written article summary, demonstrating eye contact

Pose or respond to questions thoughtfully

Student name: _____ Total points: _____ X Coeff. _____ = _____

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