SPACE, TERRITORY AND RISK PERCEPTION

Lucia Masotti

PROGRAM FOR NON-ATTENDING STUDENTS (A.A. 2018-2019)

Space and place are active operators underlying all territorial processes; they are assumed and implied in the generation of responses, both by individuals and by communities, to natural, anthropic and economic events.

The course will provide the concepts and methods which are necessary for the understanding of space articulation, of the processes of territorialization that organize it and of the cultural landscapes that dwell on it, with special emphasis on risk perception and risk evaluation, and on the possible responses to states of emergency.

Diverse case studies will be shown, if necessary with the aid of experts.

DIDACTICAL TOOLS

Lectures and seminars

Meetings with experts

On-site tours (which may be replaced by short texts for those unable to participate)

Non-attenders may ask to participate in specific site tours or meetings with experts.

BIBLIOGRAPHY FOR NON-ATTENDING STUDENTS (for attending students, texts will be recommended during lessons)

1. ITALIAN LANGUAGE TEXTS

E. Dell’Agnese (a cura di), Geo-grafia : strumenti e parole, Milano, UNICOPLI, 2009

E. Bianchi, Comportamento e percezione dello spazio ambientale. Dalla Behavioral revolution al Paradigma umanistico, in G. Corna Pellegrini, Aspetti e problemi della geografia, Settimio Milanese (Milano), Marzorati, 1987, pp. 543-598

P. Foradori, G. Giacomello, Sicurezza globale. Le nuove minacce, Bologna, Il Mulino, 2014, pp. 13-22 e cap. III, IV, VIII, X

S. Pinna, Geografia dei rischi naturali, Ariccia (Roma), Aracne, 2014

M. Roncayolo, Territorio, in Enciclopedia Einaudi, vol. XIV, 1981, pp. 218-243;

G. Dematteis, Per una geografia della territorialità attiva e dei valori territoriali in P. Bonora (a cura di), Slot quaderno 1, Bologna : Baskerville, 2001, pp. 11-30.

F. Governa, Il milieu come insieme di beni culturali e ambientali, “Rivista geografica Italiana”, vol. 1 (1998), Firenze, pp. 85-95.

G. Casagrande, Considerazioni preliminari sulle conseguenze geografiche della sequenza sismica in Pianura Padana (Maggio-Settembre 2012), in Bollettino Della Società Geografica Italiana Roma - Serie XIII, vol. V (2012), pp. 21-59

G. Forino, Narrazione delle strategie di resilienza nella ricostruzione aquilana, in L. M. Calandra, Territorio e democrazia. Un laboratorio di geografia sociale nel doposisma aquilano, L’Aquila, Ed. L’Una, 2012, pp. 253- 264.

2. FOREIGN LANGUAGE TEXTS

One of the following foreign language text blocks must be chosen. Eventually, further options, linked to seminarial activities and to talks with experts, may be proposed to non-attending students as well, at the beginning of the course; these will be published on line.

English-language texts

Dal volume a cura di David Atkinson, Cultural geography : a critical dictionary of key concepts, London-New York, IB Tauris, 2005, in parte consultabile al link: http://books.google.it/books?id=odY0kjcIlLUC&printsec=frontcover&hl=it&source=gbs\_ge\_summary\_r&cad=0#v=onepage&q&f=true

a) O. Soderstorm, Representation, pp. 11-16

b) A. Jonas e A. While, Governance, pp. 72-79

c) Ph. Hubbard, Space/place, pp. 41-48

d) D. Atckinson Heritage, pp. 141-150

French-language texts:

Dal volume di Jacques Lévy et Michel Lussault (a cura di), Dictionnaire de la géographie et de l’espace des sociétés, Paris, Belin, 2003, di cui si può prendere parziale visione ai link indicati:

Augustin Berque, ‘Lieu’ 1 (http://www.espacestemps.net/document408.html).

Nicholas J. Entrikin, ‘Lieu’ 2 (http://www.espacestemps.net/document411.html).

Jacques Lévy, ‘Lieu’ 3 (http://www.espacestemps.net/document414.html).

Michel Lussault. ‘Lieu 4’ (http://www.espacestemps.net/document416.htm)

Espace, pp.325-332Governance; pp.418-422

Gouvernement urbain, pp. 422-426

Patrimoine, pp. 692-693

Répresentation I e II; Répresentation de l’espace, pp.790-793

Territoire, pp. 907-917

Anybody wishing to read texts in SPANISH must ask the professor.

BASIC CAPACITIES

Whoever does not feel he/she masters the basic concepts of geography may examine, for the topics of interest, the following manuals, or may also ask the professor:

E. Turri, Il paesaggio degli uomini, Bologna, Zanichelli, 2004

J.D. Fellmann, A. Getis, J. Getis, Geografia umana, Milano, McGraw-Ill, 2007

LEARNING OUTCOMES CONTROL: ORAL EXAM

GOALS OF THE EXAMINATION

The oral test consists of a discussion aimed at verifying:

- the knowledge of the exam program topics

- the depth and breadth of the acquired knowledge;

- the property of language;

- the ability to connect systematically knowledge;

- analytical and argumentative ability

- the ability to apply logic to the various proposed issues.

The final evaluation is expressed in thirtieth.

ERASMUS students are requested to contact the teacher at the beginning of the course to agree on the teaching and examination methods together.