

Lingua Inglese 2-CINT

L-LIN/12

Dott.ssa Elisa Bordin

Ricevimento: Giovedì 16.00-18.00 (studio prof. Cagliero)

Orario lezioni: lun. 16.00-17.30

Giov. 14.30-16.00

Aula 2.4

Crediti formativi 9

Ore lezione 30

Obiettivi formativi e programma del corso

Il corso intende fornire un'introduzione alle varietà dell'inglese, e si divide in due parti. La prima prende in esame l'inglese commerciale e analizza testi di tipo economico, con particolare attenzione al lessico e alle strutture formali utilizzate. La seconda indaga l'inglese americano e tratterà quali sono le differenze fonologiche, lessicali e sintattiche sia dell'inglese americano rispetto all'inglese britannico che fra le differenti varietà americane.

Bibliografia

Lippi-Green, Rosina. *English with an Accent: Language, Ideology and Discrimination in the United States*.

Capitoli: 1.2 "The Myth of Non-Accent"; 1.3 "The Standard Language Myth"; Part II Introduction "Language Subordination at Work"; 2.8 "Language Ideology in the Workplace and the Judicial System."

Mencken, H. L. *The American Language: An Inquiry into the Developments of English in the United States*.

1921. Testo disponibile su www.bartebly.com. I capitoli saranno indicati a lezione.

Scacchi, Anna, a cura di. *La babele Americana*. Roma: Donzelli, 2005.

Wolfram, Walt and Natalie Schilling-Estes. *American English: Dialects and Variations*. Wiley-Blackwell, 1998.

Capitoli: 1 "The Reality of Dialects"; 2.1 "Why Do Language Have Dialects? Sociohistorical Explanation"; 4 "Dialects in the United States: Past, Present and Future"; 10.4 "Teaching Standard English".

http://www.bbc.co.uk/iplayer/console/p00f0865/Business_Daily_A_Sputnik_moment_for_the_US

Un libro a scelta fra: Muhammad Yunus, *The Banker of the Poor: Micro-Lending and the Battle Against World Poverty* (qualsiasi edizione in inglese); Alan Beattie, *False Economy: A Surprising Economic History of the World*, Penguin, 2010. (analisi linguistica e traduzione)

Altro materiale sarà fornito durante le lezioni.

Grammatica di riferimento consigliata: Biber, Douglas, Susan Conrad and Geoffrey Leech, *Longman Student Grammar of Spoken and Written English*, London: Longman, 2002.

Dizionari: Collins Cobuild English Language Dictionary for Advanced Learners, 2nd edition.

Picchi, Fernando. Hoepli Advanced Learner's Dictionary Inglese-Italiano/Italiano-Inglese. Milano: Hoepli, 2008

Modalità esame

Prova scritta finale in inglese di due ore, domande aperte, analisi ed esercizi.

Per accedere all'esame, gli studenti dovranno aver completato e verbalizzato il voto dell'esame di Lingua Inglese 1, e presentare il certificato CLA o titoli equipollenti (v. Guida allo studente) che attestino la competenza linguistica di livello B2.

Per i non frequentanti il programma prevede lo studio di entrambi i libri a scelta.

Note

Gli studenti sono invitati a controllare regolarmente la webpage del corso per aggiornamenti.

English Language 2-CINT (English version)

Educational Objectives and Contents

The course aims to introduce students to the varieties of English, and it is divided into two parts. The first part examines Business English and analyzes economic texts, paying particular attention to lexicon and formal structures. The second part investigates American English and discusses its phonological, lexical and syntactical differences both in comparison to British English and within American varieties.

Reading List:

Lippi-Green, Rosina. *English with an Accent: Language, Ideology and Discrimination in the United States*. Chapters: 1.2 "The Myth of Non-Accent"; 1.3 "The Standard Language Myth"; Part II Introduction "Language Subordination at Work"; 2.8 "Language Ideology in the Workplace and the Judicial System."

Mencken, H. L. *The American Language: An Inquiry into the Developments of English in the United States*. 1921. Free access on www.bartebly.com. The chapters will be indicated in class.

Scacchi, Anna, editor. *La babele Americana*. Roma: Donzelli, 2005.

Wolfram, Walt and Natalie Schilling-Estes. *American English: Dialects and Variations*. Wiley-Blackwell, 1998. Chapters: 1 "The Reality of Dialects"; 2.1 "Why Do Language Have Dialects? Sociohistorical Explanation"; 4 "Dialects in the United States: Past, Present and Future"; 10.4 "Teaching Standard English".

http://www.bbc.co.uk/iplayer/console/p00f0865/Business_Daily_A_Sputnik_moment_for_the_US

A book of your own choice: Muhammad Yunus, *The Banker of the Poor: Micro-Lending and the Battle Against World Poverty* (any edition in English); Alan Beattie, *False Economy: A Surprising Economic History of the World*, Penguin, 2010. (linguistic analysis and translation)

Further reading material will be furnished during the class.

Suggestion for the grammar textbook: Biber, Douglas, Susan Conrad and Geoffrey Leech, *Longman Student Grammar of Spoken and Written English*, London: Longman, 2002.

Dictionaries: Collins Cobuild English Language Dictionary for Advanced Learners, 2nd edition.

Picchi, Fernando. Hoepli Advanced Learner's Dictionary Inglese-Italiano/Italiano-Inglese. Milano: Hoepli, 2008

Exam

Two-hour written test in English, including open questions, exercises and analyses.

Students can take the exam only after passing Lingua Inglese 1 (English Language 1) and obtaining the English B2 level Certification by the CLA or equivalent titles.

Students who do not attend class have to study both free-choice books.

Notes:

Students are invited to check regularly the course webpage for updates.