Space, Territory and Risk Perception
Professor: Lucia Masotti

Program for non-attending students

Learning goals

The course’s goal is to equip students with the necessary tools for a proper approach to spatial analysis as well as to the analysis of social and cultural dynamics that, today as well as through history, determine each territory’s specific characters, the resilience of community systems, the relationship with risk and the response to non-ordinary events.

Program

Space and place are active operators underlying all territorial processes; they are assumed and implied in the generation of responses, both by individuals and by communities, to natural, anthropic and economic events.

The course will provide the concepts and methods which are necessary for the understanding of space articulation, of the processes of territorialization that organize it and of the cultural landscapes that dwell on it, with special emphasis on risk perception and risk evaluation, and on the possible responses to states of emergency.

Diverse case studies will be shown, if necessary with the aid of experts.

Didactical tools

Lectures and seminars
Meetings with experts
On-site tours (which may be replaced by short texts for those unable to participate)
Non-attenders may ask to participate in specific site tours or meetings with experts.

Bibliography for non-attending students (for attending students, texts will be recommended during lessons)

1. Italian language texts

E. Dell’Agnese (a cura di), *Geo-grafia : strumenti e parole*, Milano, UNICOPLI, 2009

E. Bianchi, *Comportamento e percezione dello spazio ambientale. Dalla Behavioral revolution al Paradigma umanistico*, inG. Corna Pellegrini, *Aspetti e problemi della geografia*, Settimio Milanese (Milano), Marzorati, 1987, pp. 543-598

P. Foradori, G. Giacomello, *Sicurezza globale. Le nuove minacce*, Bologna, Il Mulino, 2014, pp. 13-22 e cap. III, IV, VIII, X

S. Pinna, *Geografia dei rischi naturali*, Ariccia (Roma), Aracne, 2014

M. Roncayolo, *Territorio*, in Enciclopedia Einaudi, vol. XIV, 1981, pp. 218-243;

G. Dematteis, *Per una geografia della territorialità attiva e dei valori territoriali* in P. Bonora (a cura di), *Slot quaderno 1*, Bologna : Baskerville, 2001, pp. 11-30.

F. Governa, *Il milieu come insieme di beni culturali e ambientali*, “Rivista geografica Italiana”, vol. 1 (1998), Firenze, pp. 85-95.

G. Casagrande, *Considerazioni preliminari sulle conseguenze geografiche della sequenza sismica in Pianura Padana (Maggio-Settembre 2012)*, in Bollettino Della Società Geografica Italiana Roma - Serie XIII, vol. V (2012), pp. 21-59

G. Forino, *Narrazione delle strategie di resilienza nella ricostruzione aquilana*, in L. M. Calandra, *Territorio e democrazia. Un laboratorio di geografia sociale nel doposisma aquilano*, L’Aquila, Ed. L’Una, 2012, pp. 253- 264.

2. Foreign language texts

One of the following foreign language text blocks must be chosen. Eventually, further options, linked to seminarial activities and to talks with experts, may be proposed to non-attending students as well, at the beginning of the course; these will be published on line.

English-language texts

Dal volume a cura di David Atkinson, *Cultural geography : a critical dictionary of key concepts*, London-New York, IB Tauris, 2005, in parte consultabile al link: <http://books.google.it/books?id=odY0kjcIlLUC&printsec=frontcover&hl=it&source=gbs_ge_summary_r&cad=0#v=onepage&q&f=true> devono essere preparati i primi tre contributi (a-c) e, a scelta, altri due: d-e oppure f-g.

1. O. Soderstorm, *Representation*, pp. 11-16
2. A. Jonas e A. While, *Governance*, pp. 72-79
3. Ph. Hubbard, *Space/place*, pp. 41-48
4. D. Mitchell, *Landscape*, pp. 49-57
5. D. Atckinson *Heritage,* pp. 141-150

French-language texts:

Dal volume di Jacques Lévy et Michel Lussault (a cura di), *Dictionnaire de la géographie et de l’espace des sociétés*, Paris, Belin, 2003, di cui si può prendere parziale visione ai link indicati:

Augustin Berque,[*‘Lieu’ 1 (http://www.espacestemps.net/document408.html).*](http://www.espacestemps.net/document408.html)

Nicholas J. Entrikin, [*‘Lieu’ 2* (http://www.espacestemps.net/document411.html)*.*](http://www.espacestemps.net/document411.html)

Jacques Lévy,  [‘Lieu’ 3 (http://www.espacestemps.net/document414.html).](file:///C%3A%5CUsers%5Cjmpiaggio%5CDropbox%5CVerona%5C%27Lieu%27%203%20%28http%3A%5Cwww.espacestemps.net%5Cdocument414.html%29)

Michel Lussault. ‘Lieu 4’ (<http://www.espacestemps.net/document416.htm>)

Espace, pp.325-332Governance*;* pp.418-422

*Gouvernement urbain*, pp. 422-426

*Patrimoine*, pp. 692-693

*Répresentation I e II; Répresentation de l’espace*, pp.790-793

*Territoire, pp. 907-917*

Anybody wishing to read texts in Spanish must ask the professor.

Basic capacities

Whoever does not feel he/she masters the basic concepts of geography may examine, for the topics of interest, the following manuals, or may also ask the professor:

E. Turri, *Il paesaggio degli uomini,* Bologna, Zanichelli, 2004

J.D. Fellmann, A. Getis, J. Getis, *Geografia umana*, Milano, McGraw-Ill, 2007

Mode of examination

Oral

Office

Office

Dipartimento TeSIS – Studio 2.19
Via San Francesco 22
Chiostro di San Francesco, III piano